



Sulla base dei **pre-requisiti** necessari per accedere alla classe seconda (v. **OSA**, rif. **Gelmini**, per la **prima classe**) si elencano qui sotto i

CONTENUTI IRRINUNCIABILI CLASSE 1^A

Liceo delle Scienze Umane Opzione Base

Liceo delle Scienze Umane Opzione Economico-Sociale

Liceo delle Scienze Applicate

LEXIS

Family, home, common personal and household objects, hobbies, sports, holidays, daily routines, meals, parts of the body, clothes, descriptive adjectives (e.g. tall, thin, nice, generous), feelings, (e.g. I am hungry, Are you OK?) invitations, apologies, greetings.

Public spaces and buildings (e.g. park, street, school, shops), transport, jobs, countries and nationalities, classroom language (e.g. "open your book at page.."), colours, days, months, seasons, numbers, the alphabet, the weather; simple instructions.

Shops and shopping, sports and leisure activities; food, drink.

Common verb phrases (e. g.: have a bath).

GRAMMAR

Verb forms: affirmative, interrogative, negative.

Simple present, present continuous, simple past of common regular and irregular verbs, past continuous, future tenses: to be going to, present continuous, will +infinitive (affirmative, negative, interrogative).

Adverbs of frequency (e.g. often, always, sometimes); adverbial phrases of time (e.g. in the morning), place.

Prepositions of place (e.g. in, on, at), time (e.g. in, on, at) and movement (e.g. to, along, through).

Quantifiers: a little, a few, little, few; Some/Any/No and compounds (e. g.: someone, something, etc.....)

Interrogatives: what, what + noun, where, when, who, whose, which, how, how much, how many, how often, how long, why.

Nouns: singular and plural; countable and uncountable nouns.

Pronouns: personal; demonstrative.

Determiners: a+ countable nouns; the+ countable/uncountable nouns.

Adjectives: possessive; demonstrative; quantitative .

Introduction to the comparatives and superlatives of regular and irregular adjectives; Saxon genitive.

Simple verb patterns: infinitive vs gerund (e.g.: want to do , enjoy doing).

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originale in visione alla famiglia

copia per la Segreteria

copia nel registro del docente